

NEWS FROM ROOM 20

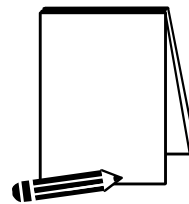
Mrs. Jackiw's Class

CLASSROOM RULES

Our class has spent much of the first week of school discussing appropriate behavior, both directly and through examples found in literature such as Miss Nelson is Missing and Chrysanthemum. We have had an assembly, and spent Friday afternoon rotating through stations and learning about expectations for different areas of the school such as behavior in the cafeteria, on school grounds before and after school, and in the learning center.

We brainstormed what our "Big Three" school rules -

BE SAFE
BE RESPONSIBLE
BE RESPECTFUL



meant, made charts and posters of each, and finally condensed the rules for our class into:

***BE SAFE**—Be careful not to hurt anyone, including yourself.

***BE RESPONSIBLE**—Always tell the truth. Always make good choices.

***BE RESPECTFUL**— Be polite and kind at all times.

cont.

CURRICULUM

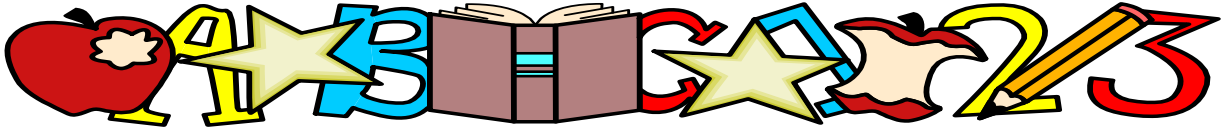
We will begin the first unit of all subject areas this week. These include:

READING—Our theme is "Something Special!" and we will read and analyze stories about people and animals who are special.

MATH— Place Value, Number Sense, Counting Money and Making Change. *Please review addition and subtraction facts through 10 with your child. We will move on from there in our second chapter.*

SCIENCE—Human Body Systems and Healthy Living

SOCIAL STUDIES—Map skills: locations of continents, oceans and countries of North America.



News from Mrs. Jackiw's Class, cont.

The rules listed above will allow for a positive learning environment in the classroom as well as throughout the school.

We have a color-coded behavior chart. The colors stand for:

- * Green -Good behavior all day
- * Blue -Warning-make good choices
- * Yellow - Lose five minutes of recess
- * Red - Lose entire recess
- * Black - Note or phone call home to parents

In the case of severe misconduct including, but not limited to vandalism or gross disobedience, the student will be sent to the principal's office.

Positive behavior, for both individuals and for the class as a group will result in positive feedback including verbal praise, and special rewards such as treats, free time, or extra recess.

The class can earn a marble for displaying excellent classroom conduct as a whole. Upon earning 25 marbles, we will have a class treat.

I look forward to having an excellent year. Good behavior on the part of the students will lead to positive academic experiences and maximum learning time. Please help by reinforcing the importance of good behavior to your child.

Thank you.
Mrs. Jackiw

I HAVE READ THE DISCIPLINE PLAN FOR ROOM 20 AND HAVE DISCUSSED IT WITH MY CHILD. _____ (date)

Parent/Guardian

Child's Name